Year 5

Changes in our local Environment

How is our country changing?

Essential Knowledge, skills and concepts.

In this unit, the children will:

- name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- understand geographical similarities and differences through the study of human and physical geography of a region of the UK
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features
- use the eight points of a compass, four- and six-figure grid references, symbols and key (including the use of OS maps) to build their knowledge of the UK and the wider world
- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.

Essential vocabulary

Sustainability - is the practice of using natural resources responsibly, so they can support both present and future generations

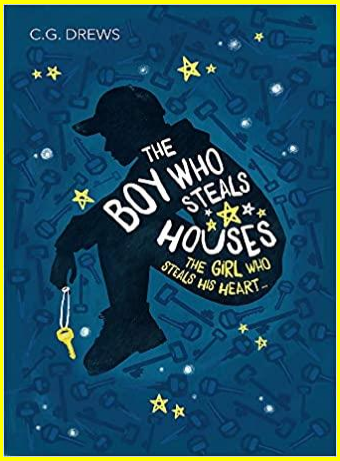
Legacy - the idea that a project or event will leave behind a footprint and have a positive impact on the environment.

Continent – is one of the Earth's seven main divisions of land.

Region – is an area of land that has common features.

Regeneration – is a long-term upgrading of a place or area.

Physical features - natural: sea, mountains, rivers

Human features – have been built by people: houses, roads.

Linked Text