Our Learning Journey

What is life like in the Amazon? – Week 1

Learning objective	**To understand what the Amazon is, and where it is located**
Key question	**Where is the Amazon?**
Success criteria	• I know the nine countries that the Amazon region spans. • I understand that 'The Amazon' may refer to a river, a river basin or a rainforest region. • I can locate the Amazon basin and Amazon River on a map of South America.

What is life like in the Amazon? – Week 2

Learning objective	**To understand the Amazon's climate, and how the native animals are adapted to it**
Key question	**What would it be like to walk through the Amazon rainforest?**
Success criteria	• I know that the Amazon has a wet and a dry season. • I can describe how the climate in the Amazon is different to the climate in the UK. • I understand that animals are adapted to their habitat and can give at least one example of an animal from the Amazon rainforest.

What is life like in the Amazon? – Week 3

Learning objective	**To research the Amazonian city of Manaus**
Key question	**What is Manaus like?**
Success criteria	• I know the key human and physical features of Manaus. • I can describe some of the ways in which Manaus differs from where I live. • I understand how to research a distant city.

What is life like in the Amazon? – Week 4

Learning objective	**To understand what life is like in the Amazon, and how it is changing**
Key question	**Do people live in the Amazon rainforest?**
Success criteria	• I know that communities can change over time. • I can explain 'shifting cultivation'. • I understand that there are differing communities, both urban and rural in the Amazon basin.

What is life like in the Amazon? – Week 5

Learning objective	**To understand how the Amazon is being damaged and how it can be protected**
Key question	**How can people protect the Amazon?**
Success criteria	• I know why the Amazon is important. • I can explain some of the reasons why deforestation is occurring in the Amazon. • I understand how the Amazon is being protected and can suggest what else might be done to protect it.

What is life like in the Amazon? – Week 6

Learning objective	**To understand the value of the Amazon and how it can be protected**
Key question	**Why should we protect the Amazon?**
Success criteria	• I can communicate my geographical ideas in an animation. • I can explain how I can help to protect the Amazon rainforest. • I can explain the value of the Amazon rainforest.

Year 6

South America: The Amazon

What is life like in the Amazon?

Essential knowledge, skills and concepts

In this unit, the children will:

- extend their knowledge and understanding beyond their local area to include South America
- develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge
- locate the world's countries using maps, and concentrate on their environmental regions, key physical and human characteristics, countries and major cities
- understand geographical similarities and differences through the study of human and physical geography of a region in South America
- Describe and understand key aspects of physical and human geography
- Use maps, atlases, globes and digital/ computing mapping to locate countries and describe features studied.

Linked Text

Essential Vocabulary

- **Region** - a named area within a country.
- **River** – a moving body of water.
- **River basin** – an area of land that drains into a river.
- **River Source** – the furthest point on a river from its mouth.

River Mouth – the place where a river enters another river, sea or ocean